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Books

Sylva, K., Siraj-Blatchford, I. and Taggart, B. (2003), **Assessing Quality in the Early Years Early Childhood Environment Rating Scales Extension (ECERS-E) Four Curricular Subscales**. Stoke on Trent, UK and Stirling, USA Trentham Books

The Early Childhood Environmental Rating Scale - Extension (ECERS-E) has been developed by Kathy Sylva, Iram Siraj-Blatchford and Brenda Taggart as an instrument to measure quality in literacy, numeracy, science and diversity, as observable in pre-school settings. The scales are in accord with the United Kingdom's Foundation Stage Curriculum. ECERS-E complements the Early Childhood Environmental Rating Scales-Revised (ECERS-R), an internationally recognised measure of quality in education and care. Although originally devised as a research tool, the scales have been used by early years practitioners during self audits to determine quality of provision. This practical handbook will be of interest to all those concerned with providing a quality environment in which young children's learning can flourish.

Kathy Sylva is Professor of Educational Psychology at University of Oxford. She has researched extensively in the education and care of young children.

Iram Siraj-Blatchford is Professor of Early Childhood at the Institute of Education, University of London. Her research interests include early childhood curriculum and pedagogy. She has published widely on issues of Early Childhood quality and equality.

Brenda Taggart is the Research Co-ordinator of the Effective Provision of Pre-School Education (EPPE) Project at the Institute of Education, University of London. Her background is in primary education and research.

8 1/4" x 11 1/4", December 2003

Published by Trentham Books

Chapters in Books

Sammons, P., Elliot, K., Welcomme, W., Taggart, B. & Levacic, R. (2004) **England** p 65 – 149 in Dobert, H., Eckhard, K. & Sroka, W. (Eds.) *Conditions of School Performance in Seven Countries: A Quest for Understanding the International Variation of PISA Results*.

Taggart, B. & Sammons, P. (2000) **Using your initiative – Feedback to an LEA on a School Improvement Initiative** p160-174 in Askew, S. (Ed) *Feedback for Learning*. RoutledgeFalmer London.

Taggart, B. & Sammons, P. (1999) **Evaluating School Improvement**. p301-p343 Chap 12 in Sammons, P. (1990) *School Effectiveness : Coming Of Age in the 21st Century?* Lisse : Swets and Zeitlinger.

Sammons, P., & Taggart, B. (1999) **Evaluating the Impact of a Raising School Standards Initiative**. p137 to p163 in Bosker, R.J., Creemers, B.P.M., & Stringfield, S. (Eds.) *Enhancing Educational Excellence, Equity and Efficiency. Evidence from evaluations of systems and schools in change*. Dordrecht/Boston/London: Kluwer Academic Publishers.

Articles in Journals

- Taggart, B. (2004) Early Years Education and Care: Three Agendas.
British Educational Research Journal BERJ. Vol 30 Number 5 Oct 04 arfax Publishing Taylor and Francis Group
- Sammons, P., Elliot, K., Sylva, K., Melhuish, E. C., Siraj-Blatchford, I., & Taggart, B. (2004 accepted publication Autumn) **The Impact of Pre-school on Young Children's Cognitive Attainment at Entry to Reception.** British Educational Research Journal BERJ. Vol 30 Number 1 Carfax Publishing Taylor and Francis Group
- Siraj-Blatchford, I., Sammons, P., Sylva, K., Melhuish, E. C., & Taggart, B. (forthcoming 2005) Using Mixed Research Methods in the EPPE Project. International Journal of Research Methods
- Mortimore, P., & Taggart, B. (1993) Where Next? Managing Schools Today September Vol 3 No 1.
- Taggart, B. (1993) Catalyst for Change. Managing Schools Today July Vol 2 No 9.

DfES Published Research Reports and Briefs

- Sammons, P., Taggart, B., Smees, R., Sylva, K., Melhuish, E. C., Siraj-Blatchford, I., & Elliot, K. (2003) **The Early Years Transition and Special Educational Needs (EYTSEN) Project.** DfES Research Brief No 431 June 2003 DfES Publications Nottingham.
- Sammons, P., Taggart, B., Smees, R., Sylva, K., Melhuish, E. C., Siraj-Blatchford, I., & Elliot, K. (2003) **The Early Years Transition and Special Educational Needs (EYTSEN) Project.** DfES Research Report 431 June 2003 DfES Publications Nottingham.
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- Siraj-Blatchford, I., Sylva, K., Taggart, B., Melhuish, E. C., Sammons, P., Elliot, K. (2003) **The Effective Provision of Pre-School Education (EPPE) Project: Technical Paper 10 Intensive Case Studies of Practice Across the Foundation Stage.** DfES Research Brief No RBX16-03 October 2003 DfES Publications Nottingham.

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- Taggart, B., Sammons, P., Smees, R., Sylva, K., Melhuish, E. C., Siraj-Blatchford, I., & Elliot, K. (2003) **The Early Years Transition and Special Educational Needs (EYTSEN) Project: Implications for Policy and Practice Report.** Submitted to the SEN Division of the DfES.

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- Taggart, B. & McCallum, B. (1996) **Teacher Assessment and Test Results** Child Education. April.
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- Paper presented at the annual meeting of the American Educational Research Association, San Diego. USA April 2004
- Elliot, K., Sammons, P., Sylva, K., Melhuish, E., Siraj-Blatchford, I., & Taggart, B., (2004)
- The Effect Sizes of Pre-school Centre Experience. Paper presented at the annual meeting of the American Educational Research Association, San Diego. USA April 2004
- Sylva, K., Siraj-Blatchford, I., Taggart, B., Sammons, P., Melhuish, E., Elliot, K. & Totsika, V. (2004) An Observational Scale for Assessing Curricular Quality in Early Years Childhood : Extending the ECERS. Paper presented at the annual meeting of the American Educational Research Association, San Diego. USA April 2004
- Taggart, B. (2003) The Early Years Transition and Special Educational Needs (EYTSSEN) Project: Special Educational Needs Across the Pre-School Period.) Paper presented to British Educational Research Association Annual Conference. Heriot-Watt University Edinburgh 2003.
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