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Biographical Note

Brenda Taggart has a background in primary education having been a teacher, Advisory Teacher for Primary Education, deputy and acting head teacher. She has worked all of her teaching career in challenging inner-city schools. Whilst working for the Inner London Education Authority she sat on a number of curriculum development committees. She has also worked extensively in both in-service training (as the Director of an LEA teachers' centre) and initial teacher training (Institute of Education and Goldsmiths). She has also been an LEA Moderator/Auditor for national assessment at Key Stage 1 and 2. Her research career has included commissioned research for the ESCR, SCAA, NUT, British Coal, DENI, DfES and numerous LEAs. She has worked on a number of research projects that have investigated the impact of government initiatives both at LEA and school level. She is currently the Research Co-ordinator and Project Director of the Effective Pre-School and Primary Education 3-11 (EPPE 3-11) project, a longitudinal study funded by the DfES investigating the effectiveness and long term impact of pre-school provision. She also works as a free lance consultant researcher for the International School Effectiveness and Improvement Centre (ISEIC) at the Institute of Education and lectures on her particular research interest which is assessment in the primary school.

Publications

Books

Sylva, K., Siraj-Blatchford, I. and Taggart, B. (2003), **Assessing Quality in the Early Years Early Childhood Environment Rating Scales Extension (ECERS-E) Four Curricular Subscales**. Stoke on Trent, UK and Stirling, USA Trentham Books

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Sammons, P., Elliot, K., Sylva, K., Melhuish, E. C., Siraj-Blatchford, I., & Taggart, B. (2004 accepted publication Autumn) **The Impact of Pre-school on Young Children's Cognitive Attainment at Entry to Reception**. British Educational Research Journal BERJ. Vol 30 Number 1 Carfax Publishing Taylor and Francis Group

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DfES Published Research Reports and Briefs

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Taggart, B., Sammons, P., Smees, R., Sylva, K., Melhuish, E. C., Siraj-Blatchford, I., & Elliot, K. (2003) **The Early Years Transition and Special Educational Needs (EYTSEN) Project: Implications for Policy and Practice Report.** Submitted to the SEN Division of the DfES.

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